



## King Edward VI College Equality Objectives 2020-23



Equality Objective	Planned actions	Who	Monitored by	Progress and impact
1. To recognise, promote and celebrate equality and diversity in and around college	i. Maintain an equality, diversity & inclusion (EDI) calendar to encourage embedding of EDI throughout the curriculum	EDI co-ordinator	Assistant Principal (Student Support)	
	ii. Maintain up-to-date, relevant displays around the college to ensure that EDI has a high profile	EDI co-ordinator	Assistant Principal (Student Support)	
	iii. Provide a programme of events to celebrate the college's diversity	EDI co-ordinator	Assistant Principal (Student Support)	
2. To reduce achievement gaps between male and female students in A level subjects	i. Analyse and identify any male-female achievement gaps by subject area	Curriculum Leaders	Assistant Principal (Student Support)	
	ii. Address any disparities via college- and subject-level QIP actions	Curriculum Leaders	Assistant Principal (Student Support)	
3. To reduce the achievement gap between different ethnic groups	i. Analyse and identify any underperforming BAME groups at college and subject level	Curriculum Leaders	Assistant Principal (Student Support)	
	ii. Address any disparities via college- and subject-level QIP actions	Curriculum Leaders	Assistant Principal (Student Support)	
4. To provide high quality facilities for contemplation and prayer	i. Establish a new contemplation room	EDI co-ordinator	Assistant Principal (Student Support)	
	ii. Develop safeguarding systems for ensuring the correct and appropriate use of the room	EDI co-ordinator	Assistant Principal (Student Support)	
	iii. Ensure that all students are aware of the contemplation room and how to access it	EDI co-ordinator	Assistant Principal (Student Support)	



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5. To reduce any possible unconscious bias with regard to student interventions	i. Conduct detailed analysis of student interventions according to ethnicity	CIS Manager	Assistant Principal (Student Support)	
	ii. Conduct detailed analysis of student disciplinarys according to ethnicity	CIS Manager	Assistant Principal (Student Support)	
	iii. Address any disparities and/or trends via college- and subject-level QIP actions	Curriculum Leaders	Assistant Principal (Student Support)	