

KING EDWARD VI COLLEGE  
STOURBRIDGE  
— EST. 1552 —

**PARENTS' HANDBOOK**  
**2023/24**

# WELCOME TO KING ED'S

King Ed's is a marvellous community and we are pleased that you have chosen to join us! We will do our utmost to support and steer your young person towards a successful future: to do that, we need your support. In this guide you will find all the information you need to help your child to make a great start at college, to keep in touch with us whenever there is a need, and to stay informed about progress.

Our students must acquire the skill to be independent because their next steps after college will be into adult life. This means that there will be some differences to how things happened at school, but the partnership between parents and college is still essential. Whilst there will be more choice and more opportunity to tackle new challenges, the need to attend classes, do homework and treat others with respect is as important as ever, and we rely on parental support to help students get these things right.

I look forward to working with you and hopefully seeing you at one of our many concerts, events and performances. Thanks for reading this.



*Holly Bembridge*

PRINCIPAL

## OUR MISSION

Forging a better future by giving talented youth the tools to be successful, independent and community-minded.

We are fortunate to work with young people who have already been successful. It is our duty to help them build on that success, but also to nurture broader capacities so that our students make a positive contribution to wider society. We do this through helping them to:

- connect with each other and form bonds that will support them in their future lives
- make ambitious and courageous choices
- pursue knowledge and apply it to new contexts, creating new ideas and artefacts
- step into the world as resilient young adults

We invite all of our students into one of the most fun, enriching and transformative experiences life can offer – studying at a fantastic college!

# THE STUDENT FRAMEWORK

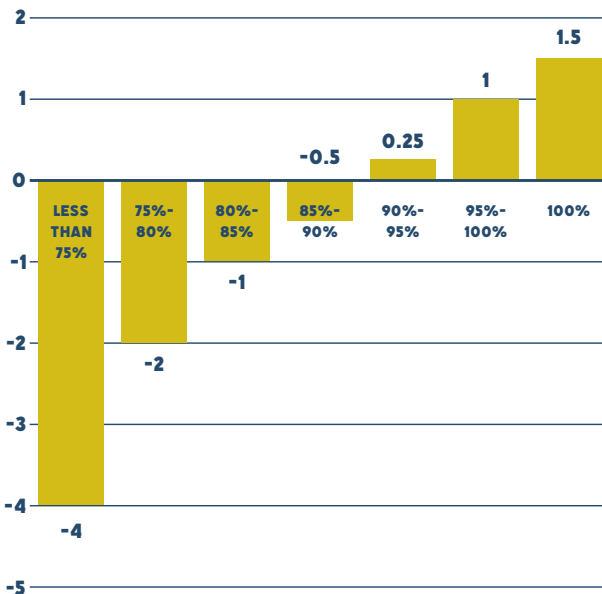
Students joining us have ambition and a drive to succeed. It is vital that we stoke and nurture this ambition throughout their short time at college. We have very high expectations for our students, and we want to support them to develop all of the necessary skills and habits to be successful. The student framework makes clear the attitudes and behaviours we expect of our students, with three main foci: kinship, effort & determination and self-knowledge (KEDS). The framework focuses on what is needed for success in their academic work, but also the importance of being a good citizen - of the college, but also the wider community and in their futures. Please talk to your students about the framework, and support them to ensure they are meeting the college expectations.



# ATTENDANCE

One of the most important things students can do to support their success at college is attend all their timetabled sessions. There is no substitute for being in the classroom when studying your courses. The graph below was produced for all A level students in sixth form colleges across the UK based on their outcomes last August. This is data collected for thousands of students and presents a very strong correlation and represents what happened to real students in terms of their A level results last summer. As soon as a student's attendance drops below 90%, there is a clear impact on results and how many grades below their projected grades they will be. This shows that there is simply no substitute for being in the classroom, even if students who have been absent can find lesson resources on Teams. Catching up following a missed lesson is never as effective as being in a live lesson face to face with your teacher. Similarly, attendance at tutorials is vital for developing study skills and hearing about progression opportunities such as applying to university. We always challenge students whose attendance is falling or whose punctuality threatens their chances of academic success. Each month, as a parent you will receive a monthly attendance report which will indicate attendance levels. Please do study these carefully and where necessary, challenge your son/daughter over missed time at college. If you need further help or advice with this matter, please do not hesitate to get in touch with your child's Personal Tutor who will look support you.

## ATTENDANCE DATA



# PROGRAMME OF STUDY

A programme of study at King Ed's is not just about A levels. There are a number of other key elements to help equip students for their onward destination, whatever that may be. These additional elements include:

## **Tutorial programme**

Personal tutors oversee and facilitate a tutorial programme designed to develop the key competencies of the Student Framework and address how to keep themselves and others safe. The first few weeks of tutorials will concentrate on settling students into college and equipping them with the skills and habits required for successful study.

## **Support for Next Steps**

The KE careers team provide students with excellent careers advice and guidance to ensure students are able to make the best decisions regarding their future. This includes impartial careers advice and guidance, support with finding work experience placements, university and apprenticeships guidance and opportunities to join a range of pathways and guest speakers.

## **GCSE English and Maths**

In line with government guidance, students who have not achieved a grade 4 or above in English or Maths are required to have the GCSE resit subject added to their programme.

## **Changing subjects**

Right from a student's first contact with the College, we work to ensure that each student chooses the right combination of subjects for their individual skills and aspirations.

However, it is inevitable that some students will realise that they have chosen a subject they do not want to continue. For this reason, we allow students to change a subject within the first few weeks of starting their programme. Change requests are granted on the basis of available space, entry requirements and suitability. Once this course change window has closed, changes are only agreed in extraordinary circumstances.

## **Keeping parents informed about progress**

We appreciate that you will want to keep abreast of your child's progress. To keep you informed we will send you the grades from your child's formal assessments three times a year. These are known as Subject Assessments.



We also conduct Progress Reviews at the end of the Autumn Term of Year 12 and the start of the Autumn Term of Year 13, these are meetings held online between subject teachers and students. You will be able to join your child for these meetings. Please check our regular newsletters for further information about these events nearer the time.

### **Progression**

Towards the end of the first year, at Subject Assessment 3, students will find out whether they can progress to Year 13. Progression is straightforward for most students but where there are issues around progress, attendance or attitude to work, there may be a requirement to agree an alternative programme for the second year or even to leave the College.



# STUDY TIMETABLE

Students are issued with their timetable at the induction day in September. With the majority of students studying three A levels. We expect students to spend an additional five hours per subject on independent learning and completing homework.

Whilst some students may wish to complete their independent study time at home, all students are encouraged to make use of the library and other facilities in College to undertake some independent study during the College day. Enrichment activities are in addition to set lessons and each club or society will publicise the time it will take place. We expect all our students to take an active part in the wider college community and embrace all the opportunities on offer.

|       | MONDAY                           | TUESDAY                          | WEDNESDAY                        | THURSDAY                         | FRIDAY                           |
|-------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 8.35  | F                                | A                                | D                                | B                                | E                                |
| 9.45  | F                                | A                                | D                                | B                                | E                                |
| 10.55 | TRANSITION                       |                                  |                                  |                                  |                                  |
| 11.10 | YEAR 13 LUNCH<br>C <sub>12</sub> | YEAR 12 LUNCH<br>G <sub>13</sub> | YEAR 13 LUNCH<br>C <sub>12</sub> | COMMON TIME                      | YEAR 12 LUNCH<br>G <sub>13</sub> |
| 12.20 | YEAR 12 LUNCH<br>G <sub>13</sub> | YEAR 13 LUNCH<br>C <sub>12</sub> | COMMON TIME                      | YEAR 12 LUNCH<br>G <sub>13</sub> | YEAR 13 LUNCH<br>C <sub>12</sub> |
| 1.30  | TRANSITION                       |                                  |                                  |                                  |                                  |
| 1.35  | TRANSITION                       |                                  |                                  |                                  |                                  |
|       | A                                | D                                | F                                | E                                | B                                |
| 2.45  | TRANSITION                       |                                  |                                  |                                  |                                  |
| 2.50  | TRANSITION                       |                                  |                                  |                                  |                                  |
| 4.00  | E                                | B                                | F                                | A                                | D                                |

# STUDENT SUPPORT TEAM

## Assistant Principal – Student Support

*(Designated Safeguarding Lead)*



Sarah MacKenzie

## Senior Tutor

*(Deputy Safeguarding Lead)*



Stuart Parkes

## Safeguarding Officer



Laura Day

## Lead tutors



Brenda Hampton



Medhi Didarzadeh



Sam Watkins



Rebecca Williamson

## Medical Welfare Officer



Aimie Chatfield

## Counsellors



Mark Brown



Yvette Browne



Charlotte Simpson



## Learning Support Team



Lowri Saenger  
SENCo



Susan Clarke



Hannah Dulson



Vanessa King



Axelle Parker



Jo Preston

## Personal Tutors



Lisa Blakeley



Louise Fulwell



Helen Gould



Emily Guest



Nicola Hadley



Karen Lloyd



Timothy Middleton



Molly Naylor



Hattie Parsons



Marie Prime



Sharon Rollason

# SUPPORTING STUDENTS

At King Ed's, we get to know our students as individuals so we can provide the motivation and encouragement they need to excel during the two years they are with us. Our academic and pastoral support teams will guide and support them, happily and successfully, on every stage of their journey with us.

## Personal Tutors

All students are assigned a personal tutor (PT) who will be their first port of call and provide on-going support and guidance throughout their two-year programme. The PT will meet with their tutees in individual one to one reviews to discuss their personal, social and academic progress, set targets and address any issues.

## Lead Tutors

Lead tutors work closely with personal tutors and have overall responsibility for your child's pastoral care. Lead tutors are very experienced members of the Student Support team and, if necessary, can signpost your child to services and advisors for additional or specialised support. You can always rely on there being someone available for students to sit down and talk to in a safe, supportive environment.

## Safeguarding team

Keeping you safe is the most important thing we do at College. Our safeguarding team are available to help whenever students feel unsafe, are at risk or in danger. We work with external agencies to secure the most appropriate level of support for students and, where appropriate, their families.

## Mental health support

We have a designated senior mental health lead who works with the mental health support team from Reflexions. Their Education Mental Health Practitioners work with our students experiencing a variety of mental health concerns including low mood, worry, sleep issues, panic and exam stress.

## Counselling service

Students have access to three fully qualified counsellors on-site who deal with a variety of issues in complete confidence. Students can refer themselves or be referred via their Personal Tutor, Lead Tutor or any member of staff. Students are offered an initial assessment and, if appropriate, this will be followed by a series of one to one sessions. Our



counsellors have a wealth of experience in working with this age group and are available full time during term time.

### **Medical Welfare Officer**

Students have access to a fully qualified Medical Welfare Officer who can support them regarding a number of health issues, offer advice and signpost to other health agencies. She is available for drop-ins, regular appointments and immediate first aid.

### **Learning support**

The College is a supportive and inclusive environment where all learning differences, physical disabilities, mental health and medical conditions are treated sensitively. Disclosing such a condition will enable us to support your child appropriately. Staff at King Ed's are here to assist students in achieving their full potential, and the Learning Support team can help to make the transition from GCSE to A level a smoother and less daunting process. We have a well qualified team of inclusion co-ordinators who can offer one to one support where appropriate.

If your child has already been diagnosed with a condition which qualifies for special examination access arrangements, such as extra time, the Learning Support team will work with you to ensure this adjustment is applied at college. If you suspect your child has a learning difference, we offer a robust assessment process, the outcome of which may result in reasonable adjustments in class and access arrangements for exams. Any questions should be directed to Lowri Saenger, our Special Educational Needs Coordinator. Email [lowri.saenger@kedst.ac.uk](mailto:lowri.saenger@kedst.ac.uk)



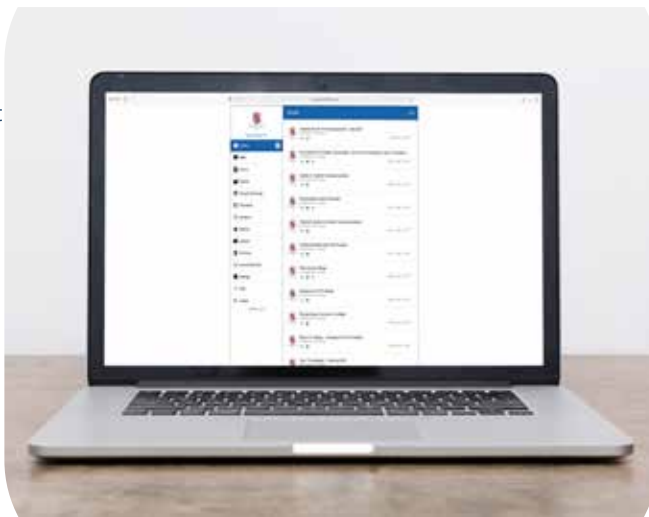
# COMMUNICATING WITH COLLEGE

## MailChimp

We use a system called MailChimp to keep in touch with parents and carers. We collect your email details during the application and enrolment process and will use this platform throughout the year to communicate with you.

## Student email

All students are given a college email account which is the main method of communication between the College and students outside of lessons. Details of how to access their email account will be provided in Induction, and instructions are available on the College portal.



## Reporting an absence

If students are ill or unable to attend college unexpectedly, they must inform the College by emailing: [attendance@kedst.ac.uk](mailto:attendance@kedst.ac.uk) at the earliest opportunity. They should also inform their Personal Tutor and teachers to find out what work they will be missing. Parents can also inform the College using the absence notification tool in the ParentMail app or the ParentMail website.

If students know in advance that they are going to be absent for short events like appointments or university open days, they can email: [attendance@kedst.ac.uk](mailto:attendance@kedst.ac.uk) in advance of the day and attach a screenshot of the booking notification to evidence reason for the absence. If students are absent from college for more than two days, they must fill in a leave of absence form available from the Help Desk in the Student Support Centre.

Where possible, appointments such as driving lessons, driving theory tests and medical appointments should be arranged so they do not clash with timetabled lessons.

# COMMUNICATING WHEN THINGS ARE DIFFICULT



We know that things won't always run smoothly, and where difficult situations arise, early communication is key. Please let us know if you have any worries that you think may affect the education of your child. Usually the best point of contact will be their Personal Tutor, who can then arrange to speak to you, or find the best person to respond.

If you are unhappy with the college's response, we have a complaints procedure and we will always put a remedy in place if we are at fault. Please be aware that like any other business we will not tolerate rude or aggressive behaviour towards our staff. So, if emotions are running high, please be thoughtful about how that gets expressed.

## **Reporting a safeguarding or bullying issue**

If you or your child are worried about their safety, or the wellbeing of a friend, you or they can contact their Personal Tutor, Lead Tutor or our Safeguarding Officer who is also the Designated Safeguarding Lead. You can email: [safeguarding@kedst.ac.uk](mailto:safeguarding@kedst.ac.uk)

We have a duty of care to young people and take our responsibilities for child protection very seriously. We are committed to safeguarding and promoting the welfare of all of our students, both within the College environment and outside.

We aim to promote a positive, supportive and secure environment in which students feel respected and valued. High self-esteem, confidence, supportive friends and clear lines of communication with trusted adults are important elements of prevention. We recognise that safeguarding incidents could happen anywhere, so all staff are trained to be alert to any possible causes for concern. King Ed's has a comprehensive anti-bullying policy. All accusations and incidents will be fully investigated and dealt with appropriately.

## **Removing students from lessons for holidays**

We do not authorise students to take holidays during term time. The evidence from research conducted in the sixth form colleges sector demonstrates a strong correlation between absence and underperformance in examinations. Given the strength of this research, our position is that no leave of absence, for any reason, is approved during term time.

Please be aware that if a student's absence drops below 90%, regardless of the reason, they may be subject to monitoring through our student intervention system, which keeps an eye on any potential under performance and provides appropriate support.



# COMMITMENT TO ALL

We're justifiably proud at King Ed's of our proactive stance on equality, diversity and inclusion (EDI). The College is committed to celebrating diversity, challenging inequality and stereotypes and treating all students and staff with dignity and respect. We encourage our students to involve themselves in EDI in numerous ways.

## EDI Staff

We have a team of EDI Champions working at the college supporting students and staff across their college. The team organise events celebrating our diverse community at the college and also supporting teachers and students within lessons and the curriculum.

## Student Equality Action Group

A well-established group which plays a prominent role in celebrating the diversity of the college community, challenging stereotypes and discrimination.

## LGBTQ+ society

A popular group which meets regularly to discuss relevant issues and raise awareness of the LGBTQ+ community.

## Wellbeing Week and Culture Day

Two annual events which help to raise student awareness and provide opportunities to celebrate equality, diversity and inclusion at the College. If you have a question or a concern regarding an EDI issue, please contact the College via your child's Personal Tutor.



# FINANCIAL SUPPORT

## 16-19 Bursary Fund

Financial support may be available to students who need assistance to help them study at King Ed's. The broad focus of the support is to help those students with essential costs where paying for them would be a barrier to them remaining in education. Students who come from households where the annual income is £30,000 or less may get assistance towards the following costs (an increased limit will apply to households with more than 2 children).



## Transport

Travel costs can be a major consideration when deciding where to study. To help with this, students who live in excess of 2 miles from King Ed's and are eligible to purchase the "nbus Term Ticket" for use in the Network West Midlands area, may be able to get this cost fully reimbursed. Students from outside the Network West Midlands area may be able to get further support towards the additional cost of college transport, train travel or other bus operators.

## Other costs

Eligible students will receive a contribution to help them pay for any relevant course costs such as books, equipment, trips, protective clothing and sports kit.

## Free meals

Students who received free school meals in year 11, or if they or their parents are in receipt of certain benefits, may be eligible for free meals while at King Ed's.

How to apply for the 16-19 Bursary Fund Eligibility for the 16-19 Bursary Fund and free meals will be assessed upon completion of the 16-19 Bursary Fund application form. The application form and guidance notes are available on the King Ed's website in the Finance section under College info. Alternatively, you can contact the 16-19 Bursary Fund Administrator. Email: [bursary@kedst.ac.uk](mailto:bursary@kedst.ac.uk)



# STUDENT RESPONSIBILITIES



## **Dress Code**

We don't have a dress code: students should wear clothes that are comfortable and practical for them. The only restrictions relate to clothes with slogans or images which could be considered offensive.

## **Registration**

Attendance for all taught lessons and tutorial will be recorded and monitored, and providing you have given us a valid email address and permission to contact you, you will receive a report of the student's attendance.

## **Lanyards and ID cards**

For safety and security, it is important that we are able to see at a glance that everyone who is on campus has the right to be here, so all students and staff are required to wear their college ID card and lanyard. We expect all students to wear their lanyards throughout the day and use them to gain access to the college site. Lanyards are vital to ensure the safety and security of all members of our college community. If students do not have their lanyard when they arrive at college; they are likely to have to pay for a new card or will be sent home to collect their lanyard. Whilst we will give students time to adjust to college expectations, after the first few weeks of college this policy will be firmly enforced.

## **Valuables**

Unfortunately, the College cannot accept responsibility for valuable items brought onto the site. Students should keep valuables with them at all times.

## **Student agreement**

All students are required to sign an agreement based on the student code of conduct at the start of each academic year. By signing the student agreement, students commit not only to attend all lessons and complete all work as might be expected, but also to treat all members of the College community with respect at all times. This expectation extends to social media and we encourage parents to take an interest in their child's use of these online applications. Where a student is not fulfilling the terms of their contract, we intervene to support them. Stronger disciplinary procedures may be implemented for serious breaches of the agreement.

## **When a student falls ill at college**

Our Medical Welfare Officer will attend to any incident which requires immediate attention and if the student is unable to travel home alone a member of the team will remain with them until they are collected. If a student needs to leave College due to illness, they should complete a self-certification form, available from the Help Desk in the Student Support Centre, either before they leave, or when they return.



# STUDENT CODE OF CONDUCT



By following the Student Code of Conduct, you will contribute to creating an environment in which you can flourish and fulfil your career and further study aspirations.

**SHOW RESPECT FOR ALL MEMBERS  
OF THE COLLEGE COMMUNITY**

**BE POLITE AND COURTEOUS**

**TAKE RESPONSIBILITY FOR YOUR  
ACTIONS AND CHOICES**

**ATTEND ALL TIMETABLED  
COMMITMENTS AND MEETINGS**

**WEAR YOUR COLLEGE ID CARD AND  
LANYARD AT ALL TIMES**

**USE MOBILE PHONES  
RESPONSIBLY AND KNOW  
WHEN TO PUT THEM DOWN**

**RESPECT THE COLLEGE BUILDINGS  
AND OTHER PROPERTY**

**MEET DEADLINES**

**TAKE PRIDE IN ALL ASPECTS  
OF YOUR WORK**

**UNDERSTAND THE EXPECTATIONS  
PLACED ON YOU**

**COMPLETE ALL WORK  
AND STUDY DILIGENTLY**

**FOLLOW REASONABLE INSTRUCTIONS  
AND REQUESTS MADE BY MEMBERS  
OF COLLEGE STAFF**

**CONTRIBUTE TO GOOD  
COMMUNICATION AND READ  
COLLEGE EMAILS AT LEAST DAILY**

**RESPECT MEMBERS OF THE PUBLIC  
AROUND THE TOWN AND BUS AND  
RAIL STATIONS**

**ARRIVE PUNCTUALLY AND  
PREPARED FOR ALL ACTIVITIES**

# GETTING TO COLLEGE



## Public transport

The College is a five-minute walk from Stourbridge Interchange, the combined bus and train station which provides excellent links across the West Midlands and beyond. The public transport fares available to students depend on where they live. Students who live in the Network West Midlands (NWM) region\* can apply for a 16-18 Photocard which allows them to buy a season ticket and pay fares on buses and trains at child rates (50% discount). Application is via the network's website. Click the link to find out more.

\* NWM student rates are available for students who live in West Midlands Combined Authority i.e. Birmingham, Coventry, Dudley, Sandwell, Walsall and Wolverhampton.

Students travelling by train from outside the West Midlands (predominantly students living in Worcestershire) can buy a West Midland Trains (WMT) Scholar's Season Ticket which offers around 25% discount on the cost of travel with WMT. In order to purchase Scholar's tickets, students must first obtain a West Midlands Trains photocard from any staffed ticket office. Photocards are free of charge and students need to provide a passport size photograph. On the photocard will be a number which should be quoted when purchasing the season ticket online from. Click the link to find out more.

When purchasing, 'Stourbridge Town' should be identified as the destination. Scholars Tickets are only valid for their respective term and need to be renewed before the start of each term (usually about one month in advance).

## Cycling

A bicycle shed is available on campus outside the Maurice Wilkes building. Students are required to provide their own locks. There are shower facilities available.

## Student parking

Although there is no parking on campus for staff or student cars (other than for those who are blue badge holders), there are public car parks close by.

## Dropping off points

We ask that students are dropped off and collected in Lower High Street, as Duke Street has a high volume of student pedestrians at the beginning and end of the College day. To ensure their safety, we need to minimise traffic on this road; therefore, we would ask you to find another suitable location for drop-offs and pick-ups.



CLICK HERE  
FOR MORE  
DETAILS

CLICK HERE  
FOR MORE  
DETAILS

# COLLEGE TRANSPORT

The College provides chartered coaches aimed at assisting students who live in areas where there is little or no public transport to Stourbridge.

Current routes:

- Bridgnorth
- Cleobury Mortimer (via Bewdley)
- Bromsgrove
- South Birmingham (Longbridge, Northfield and Rubery)
- West Worcestershire (Martley, Great Witley and Stourport)
- Wolverhampton

The subsidised cost for all of the routes from September 2023 is as follows: £180 per term. Therefore, in year 12 the cost will total £540. In year 13 the cost will total £360, meaning no payment in sixth term during exams.

To express an interest in using these services stating which route and stop you would want to use (details are available on our transport leaflet on the website), email: [travel@kedst.ac.uk](mailto:travel@kedst.ac.uk)



## Help with the cost of travel

Students who are eligible for financial assistance from the 16 -19 Bursary Fund can claim increased support towards the costs of travel. Although payments do vary, for many students this payment will cover the total cost of travelling to College.

[CLICK HERE FOR MORE DETAILS](#)

# OPENING AND CLOSING TIMES

During term time students can access buildings from 7.45 am. Classrooms and study areas should be vacated by 4.30 pm. Other college services are available as follows:

Reception (and switchboard services)  
Monday – Thursday: 8.00 am – 5.15 pm  
Friday: 8.00 am – 4.00 pm

During holiday periods the reception desk is open  
Monday to Friday: 8.30 am – 4.30 pm

Student Support Help Desk  
Monday – Thursday: 8.30 am – 4.30 pm  
Friday: 8.30am – 4.00 pm

The Library  
Monday – Friday: 8.30 am – 4.30 pm

## College closure procedures

Sometimes we are forced by circumstances to close the College, for example, due to severe weather conditions, power failure or loss of heating.

The travel arrangements for students will be given particular attention in the decision making and communication processes.

The primary source of information regarding College closures will be the College website which will show details about both closure and expected re-opening. We will communicate College closure notifications and updates via Parent Mail, student emails and social media.

@kedst  
@KingEdwardVICollegeStourbridge  
@kingedsprincipal



# EXTRA-CURRICULAR ACTIVITIES

A programme of study at King Edward's is not just about A levels. There are a number of other key events and programmes to help students develop and become enriched by their experience at College.

## Enrichment

The College offers a wide range of opportunities for students to engage in, such as societies, sports activities, music and performing arts. We have common time slots on the timetable when most activities will occur. The range of activities is extensive and includes a wide variety of sports, music and performing arts groups, Duke of Edinburgh Gold Award and specialist interest clubs and societies. Students sign up for these early in the autumn term and their choice of activity becomes part of their programme of study.

## Trips and visits

The College runs many trips throughout the year and is proud of maintaining these opportunities for its young people. Recently these have included history students visiting Boston; geography and geology students visiting Iceland; a mixed group of students spending a week in The Gambia; theatre visits, art exhibitions and ski trips, as well as visits to conferences and university lectures. For students experiencing financial hardship, support for trips and visits may be provided through the bursary fund. Guidance can be found on the College website along with the relevant application form.

## The Aspire programme

Our Aspire programme is open to any student looking to maximise their potential and develop their skills beyond their A level curriculum. We provide a range of activities and opportunities designed to challenge, inspire and guide you.

Students joining the Aspire programme can expect:

- Presentations and debates on a wide range of topics, developing thinking and reasoning skills
- Inspirational talks and lectures by visiting speakers
- Open Day visits to top universities, including Girton College Cambridge and Oriel College Oxford
- Information about summer schools and masterclasses offered by universities
- Guidance on planning independent research into university choices
- Opportunity to complete the Extended Project Qualification
- Preparation for university admissions tests (e.g UCAT, BMAT and LNAT)



# MOVING ON AFTER KING ED'S



After their A levels our students leave King Ed's well-prepared for their next adventure, whether they're moving on to higher education, vocational training or the first steps into a worthwhile career.

Throughout their time at King Ed's, they can access one to one careers appointments with one of two qualified and impartial careers advisers and we deliver careers and progression information through weekly tutorials. Students can use Unifrog software to research their university and apprenticeship options, and Venture software to consider gap years and studying abroad.

Students interested in specific careers, such as teaching, medicine, law or engineering, are able to sign up to the King Ed's 'Pathway Schemes', which ensure they have access to a variety of specialised opportunities and support needed for their chosen careers. They are also able to access support in gaining work experience, apprenticeships and employment, and in their university applications for destinations such as Oxbridge.

Throughout the year, there are talks from a variety of universities and apprenticeship providers, and the opportunity to attend UCAS conventions and local progression events. The College hosts careers events, with delegates representing a variety of careers, providing information to both students and parents. We also host progression events where university delegates and apprenticeship partners deliver talks to students focused on possible HE destinations and apprenticeships. We also hold talks where former King Ed's students discuss their experiences at university and vocational training.


## UCAS

Students are fully supported throughout the UCAS process, researching options, creating a personal statement, making their applications, and applying for student finance. Students can also access mock interview support, if the student is applying for courses or universities requiring a more focused and specific interview, and can also access specially tailored mock interviews and one to one appointments.

## Work and schools experience

The careers team assists students who, in line with the expectation that all students should gain meaningful employer engagement, seek to secure work experience and offers support with covering letters and CVs. This includes a DBS check for school experience, mock MMI (Multiple Mini Interviews) for potential medical students and signposting to a range of additional events and talks from which they may benefit.

# COLLEGE LEADERSHIP



|  |                 |  |
|--|-----------------|--|
| Principal  | Holly Bembridge | BA, Cambridge University                                       |
| Assistant Principal<br>(Student Journey)         | Stuart Eaves    | BSc, Staffordshire University                                  |
| Assistant Principal<br>(Curriculum &<br>Quality) | Clare Bramall   | BA, University of Durham                                       |
| Assistant Principal<br>(Student Support)         | Sarah MacKenzie | BA, Birmingham Polytechnic,<br>MSc, Birmingham City University |
| Deputy Chief<br>Finance Officer                  | Josh Thomas     | CIMA   |

# ACADEMIC STAFF



|             |            |   |
|-------------|------------|---|
| Barbara     | Adams      | BSc, University of Surrey   |
| Andy        | Adamson    | MA, University of Glasgow   |
| Robyn       | Amos       | BSc, University of Birmingham   |
| Ed          | Babington  | BSc, University of Bristol, DPhil (Oxon)  |
| Nick        | Barley     | BA, MPhil, PhD, Swansea University  |
| Isabelle    | Barnsley   | BSc, Cardiff University   |
| Danielle    | Beale      | BSc, University of Birmingham   |
| Jane        | Bendall    | BA, Birmingham Polytechnic, Graduate Diploma in Law,<br>Worcester School of Law |
| Fabienne    | Bentley    | Licence d'Anglais, Université d'Angers, France                                  |
| Alette      | Bernasconi | BA, MA, Lancaster University  |
| Adam        | Bodin      | BA, Birmingham City University, MA, Staffordshire<br>University                 |
| Claire      | Bou Aziz   | BA, University of Derby, MA, University of Nottingham                           |
| Kevin       | Blower     | BA, Leicester University  |
| Kerry       | Brady      | BEd, Birmingham University  |
| Craig       | Bridgens   | BSc, University of Worcester  |
| Christopher | Broughton  | BSc, University of Birmingham   |
| Ruby        | Brown      | BA, Newman University   |
| Alison      | Bywater    | BSc, Aston University   |
| Jo          | Caney      | BA (Oxon)   |

|           |            |  |
|-----------|------------|--|
| Dave      | Carnell    | BA, Staffordshire University   |
| Andrew    | Cheadle    | BA, Newman University  |
| Pinkeyben | Chumber    | LLB Law, University of Leicester, Postgraduate Diploma in Legal Practice University of Law, Birmingham |
| Stuart    | Cliff      | BSc, University of Sheffield   |
| Alison    | Cooper     | BEng, Liverpool University   |
| Alex      | Corbett    | BA, University of Worcester  |
| Matthew   | Davies     | BMus, Cardiff University   |
| Martyn    | Deacon     | BA, MA, University of Birmingham   |
| Mark      | Dewhirst   | MPhys (Oxon)   |
| Emma      | Donaldson  | BA, University of Birmingham   |
| Rachael   | Doughty    | BSc, University of Wolverhampton   |
| Polly     | Duxfield   | BA, MPhil, PhD, University of Birmingham   |
| Sarah     | Edwards    | BA, University of Birmingham, MA, University of Warwick  |
| Dawn      | Foster     | MPhys, PhD, University of Birmingham   |
| Adam      | Fowler     | BSc, Staffordshire University  |
| Anna      | Fox        | BSc, University of Bristol   |
| Sandeep   | Gill-Gosal | BSc, University of Huddersfield  |
| Alison    | Gunnell    | BSc, PhD, Lancaster University, MSc, University of Aberdeen  |
| Jane      | Harris     | BComm, University of Birmingham  |
| Caeron    | Hayes      | MA, University of Birmingham   |
| Lisa      | Healy      | BSc, University of Leicester   |
| Brea      | Herbert    | BSc, University of Birmingham  |
| Amy       | Hill       | BA, University of Birmingham   |
| Chris     | Huffer     | BSc, University of Newcastle   |
| Emma      | Jewkes     | BSc, Cardiff University  |
| Ben       | Jones      | BA, University of Birmingham, MA, The Open University  |
| Jane      | Jukes      | BA, University of Hull, MA, University of Keele  |
| Bhavjot   | Kahlon     | BSc, Panjab University, MSc, Panjab University   |
| Jack      | Knight     | BA, University of Birmingham   |
| Darren    | Knott      | BSc, Open University   |
| Selma     | Kosar      | BSc, Aston University  |
| Rachel    | Knott      | BA, University of Wolverhampton  |
| Natasha   | Larkman    | BSc, University of Warwick   |
| Hannah    | Lees       | BSc, University of Manchester  |
| Russell   | Legg       | BEd, University of Wolverhampton   |
| Julie-Ann | Lloyd      | BSc, Hatfield Polytechnic  |



|         |               |   |
|---------|---------------|---|
| Arianne | Lyons         | BA, University of Liverpool                                 |
| Samuel  | Mackereth     | BA, University of Birmingham                                |
| Colette | Madden        | LLB, University of Wolverhampton                            |
| Tessa   | Maiden        | BA, Middlesex University, MA, University of Central England |
| Thomas  | Male-Seston   | BA, University of Leicester, MA, University of Birmingham   |
| Richard | Mason         | BA, University of Lincoln                                   |
| Hannah  | Mason         | LLB Law, Aston University                                   |
| Gill    | McKinnon-Bell | BSc, University of Bristol                                  |
| Ajay    | Mehta         | BA, Coventry University                                     |
| Kathryn | Miskin        | BA, University of Sheffield                                 |
| Dave    | Morton        | BA, MA, Bangor University                                   |
| Michael | Norman        | BSc, University of Birmingham                               |
| Katy    | Northwood     | BSc, University of Wolverhampton                            |
| Lisa    | O'Connor      | BA, MA (Oxon)   |
| Lindsey | Oakes         | BSc, University of Wolverhampton                            |
| Anna    | Obasi         | BSc, University of Salford                                  |
| Emma    | Oliver        | BSc, University of Central Lancashire                       |
| Teresa  | Page-Kennedy  | BSc, University of Reading, MSc, University of Leicester    |
| Alice   | Palmer        | BA, University of Warwick                                   |
| Tom     | Pankhurst     | BMus, MMus, PhD, University of Manchester                   |
| Laura   | Panopoulos    | BA, University of Worcester                                 |
| Shaun   | Passey        | BA (Oxon)   |
| Louise  | Perrins       | BA, University of Wolverhampton                             |
| Jade    | Poulson       | BSc, Staffordshire University                               |
| Mark    | Powell        | BA, University of Warwick                                   |
| Georgia | Preston Sell  | BA, University of Bradford, MA, University of Birmingham    |
| Tim     | Reene         | BA, University of Kent at Canterbury                        |
| Jenny   | Robbins       | BSc, Edge Hill University College                           |
| Brett   | Robinson      | BSc, University of Leeds                                    |
| John    | Sangha        | BA, University of Manchester                                |
| Katy    | Sankey        | BA, WSCAD, MA, Birmingham Institute of Art and Design       |
| Rachel  | Scarr         | BA (Oxon)   |
| Fiona   | Shaw Roberts  | BA, MA (Oxon)   |
| Pete    | Shelley       | BSc, Coventry University                                    |

|           |              |  |
|-----------|--------------|--|
| Emma      | Smiles       | BSc, University of Birmingham, MPhil, University of Cambridge  |
| Simon     | Smith        | BSc, University of Manchester                                  |
| Anna      | Smith        | BA, University of Birmingham, MSc, University of Wolverhampton |
| Claire    | Smith        | BA, Cardiff University   |
| Vinai     | Solanki      | BA, University of Manchester, MA, Newcastle University         |
| Carys     | Spicer       | BA, MA, University of Leeds                                    |
| Alex      | Squires      | MSc, University of Birmingham                                  |
| Nicola    | Sutton       | BSc, Aberystwyth University                                    |
| Paige     | Swadkins     | BSc, Leeds Beckett University                                  |
| Lee       | Swain        | BSc, University of London                                      |
| Mel       | Thomas       | BA, Staffordshire University                                   |
| James     | Tromans      | BSc, Swansea University  |
| Kartar    | Uppal        | BA, (Oxon), MPhil, University of Birmingham                    |
| Kelsea    | Utting       | BA, Keele University   |
| Bethany   | Watkins      | BSc, University of Worcester                                   |
| Bethan    | Weston Smith | BA, University of Aberystwyth                                  |
| Chantelle | White        | BSc, Bath Spa University                                       |
| Richard   | Whitehouse   | BMus, Royal Northern College of Music                          |
| Amy       | Williams     | BA, Middlesex University, MSc, Trinity Laban Conservatoire     |
| James     | Woodward     | BSc, University of Birmingham                                  |
| Paul      | Yapp         | BSc, University of Warwick                                     |
| Joe       | Yates        | BA, University of Worcester                                    |
| Antonio   | Zarro        | BA, Staffordshire University                                   |

