

Sex, Ethnicity, Disability and Learning Difficulty Profiles

Students 2022-2023

Sex	
F - Female	60.77%
M - Male	39.19%
Non Binary	0.04%
Not given	0.00%
Ethnicity	
Arab	0.67%
Asian / Asian British - Bangladeshi	0.96%
Asian / Asian British - Chinese	0.58%
Asian / Asian British - Indian	7.30%
Asian / Asian British - Pakistani	7.93%
Asian / Asian British - Any other Asian background	2.42%
Black / African / Caribbean / Black British - African	3.34%
Black / African / Caribbean / Black British - Caribbean	1.21%
Black / African / Caribbean / Black British - Any other Black / African / Caribbean background	0.29%
Mixed / Multiple ethnic group - White and Asian	2.05%
Mixed / Multiple ethnic group - White and Black African	0.13%
Mixed / Multiple ethnic group - White and Black Caribbean	2.13%
Mixed / Multiple ethnic group - Any Other Mixed / multiple ethnic background	1.38%
White - English / Welsh / Scottish / Northern Irish / British	64.57%
White - Irish	0.42%
White - Gypsy or Irish Traveller	0.04%
White - Any Other White background	3.17%
Any other	1.34%
Not known	0.08%

Disability/Learning difficulty	
Vision impairment	0.33%
Hearing impairment	0.17%
Social and Emotional difficulties	0.50%
Other physical disability	0.33%
Other disability	0.21%
Other medical condition (e.g. epilepsy, asthma, diabetes)	1.92%
Mental Health Difficulty	0.63%
Temporary disability after illness (e.g. post-viral) or accident	0.00%
Asperger's syndrome	0.42%
Profound/complex disabilities	0.04%
Disability affecting mobility	0.08%
Dyslexia	0.71%
Other specific learning difficulty (e.g. Dyspraxia)	0.17%
Moderate learning difficulty	0.04%
Autism Spectrum Disorder	1.00%
Other learning difficulty	1.75%
Speech, Language and Communication needs	0.04%
Prefer not to say	0.00%
Not Provided	0.21%
No Learning Difficulty or Disability	91.44%